Class Size and Composition

- Class Size Limits
- Class Composition
- Jackson Arbitration
- Best Efforts


## Class Size Limits

| Grade Level/Class | Class Size <br> Maximum | Best Effort <br> Floor*** |
| :--- | :---: | :---: |
| Kindergarten | 20 | 15 |
| K-1 | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Grades 1-3 | 22 | 17 |
| Grades 1-3 (split class) | 22 | 17 |
| Grades 1-3 (multi-age) | 22 | 17 |
| Grade 3/4 (more 3s) | 22 | 17 |
| Grade 3/4 (more 4s) | 24 | 19 |
| Grade 3/4/5 (more 3s) | 22 | 17 |
| Grade 3/4/5 (more 4/5s) | 24 | 19 |
| Grades 4-7 <br> (Intermediate) | 30 | 24 |
| Grades 4-7 (multi-age) | 28 | 22 |
| Special Education | 15 |  |
| Flex Factor** <br> (Article 9.B.14, restored <br> language) | +2 |  |

*Class sizes maximums shall be reduced by 1 student for one or two students with special needs and by a further 1 student, if in very exceptional circumstances, a third student with special needs is added.
**Class size maximums can be exceeded by up to 2 (flex factor) after school has been in session for 20 teaching days due to an influx of pupils new to the school (however, composition ratios still prevail)
***The Board is not obligated to add additional divisions to meet class size and composition language if class sizes decrease below the Best Effort Floor

## Non-enrolling District Ratios

| Position | District <br> Ratio |
| :--- | :--- |
| Teacher <br> Librarian | $1: 702$ <br> students |
| Counsellors | $1: 535$ <br> students |
| Learning <br> Assistance | $1: 504$ <br> students |
| Special Ed <br> Resource | $1: 232$ <br> students |
| ESL / ELL | $1: 64.7$ <br> students |

- These are minimum district averages and include elementary and secondary
- Teacher Psychologists and Speech and Language Pathologists do not have district ratios
- Prep time provided by TL’s can be included in the ratios
- Resource provided by VPs should not be included in the ratios
- The employer can combine nonenrolling teacher categories for posting positions


## Class Composition

- Maximums:
- Maximum 2 students per class with a Ministry Special Needs designation as per the Collective Agreement
- Under very exceptional circumstances, there may be a $3^{\text {rd }}$ student with a designation*
- Combinations of Ministry designations:
- 1 severe and 1 less severe category designation
- 2 less severe category designations


## Class Composition: Combinations

- Combinations of Ministry designations:
- 1 severe and 1 less severe category designation
- 2 less severe category designations

Severe (A, C, G, and H)
A - Physically Dependent/Multiple Needs
C - Moderate to Profound Intellectual Disabilities
G - Autism Spectrum Disorder
H - Intensive Behaviour/Mental IIIness
Less Severe (B, D, E, F, K and Q)
B - Deaf and Blind
D - Physical Disability or Chronic Health Impairment
E - Visual Impairment
F - Deaf or Hard of Hearing
K - Mild Intellectual
Q - Learning Disabilities

Who is not included?
(for class
composition
numbers)

P-Gifted
R - Mild to Moderate
Behaviour

## Jackson Arbitration

- The union has filed a grievance on the application of the Jackson decision that is yet to be resolved
- Some Gs and Qs are included in class size and composition language, and some are not, based on the Jackson Arbitration which states that the restored provisions only apply to students who would have been included in the 1995 Ministry Manual.
- $P$ and $R$ are not included


## Jackson Arbitration



## Jackson Arbitration

- Your administrator should give you a list which clearly states which students with designations are counted towards class size and composition, and which are not. Ask for it at your school organization meeting.
- The definitions of "included" $G$ and $Q$ designations only apply to the collective agreement language for class size and composition and for remedy calculations. Students with a current ministry designation of a $G$ or Q will not "lose" their designation.
- Students with $G$ designations will have either a $G$ or an OG listed on their MyED profile. OG designation counts toward class size \& composition and remedy.


## Sample SOA

| Grade |  | KF | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 'Assigned <br> (not <br> incl. <br> District <br> class) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HR App'd Proj.(w/o Distr.class) | 295 | 40 | 32 | 33 | 38 | 36 | 30 | 46 | 40 |  |  |
| ACTUAL Reg Sept $\checkmark$ | 295 | 40 | 32 | 33 | 38 | 36 | 30 | 46 | 40 |  |  |
| Severe(A,C,H,G) | 10 | 2 | 0 | 1 | 1 | 1 | 1 | 1 | 3 |  |  |
| Less Severe(D,E,F,Q,K) | 14 | 0 | 0 | 0 | 1 | 0 | 1 | 8 | 4 |  |  |
| Composition Severe $(\mathrm{A}, \mathrm{C}, \mathrm{H}, \mathrm{OG})$ | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |  |  |
| Composition Less Severe (D,E,F,J,K) | 9 | 0 | 0 | 0 | 1 | 0 | 1 | 6 | 1 |  |  |
| Sp.Needs <br> (Integrated) | 24 | 2 | 0 | 1 | 2 | 1 | 2 | 9 | 7 |  |  |
| Composition (Total) | 12 | 0 | 0 | 0 | 1 | 0 | 2 | 7 | 2 | Sp. Needs Integ. | Comp <br> Total |

