VSB Professional Development - Funding

Teacher professional development benefits the school environment, student learning, and the individual teacher. Continuous professional development encourages collegiality, collaboration between teachers, and professional growth.

In Vancouver, there are 3 funds available to support professional development:

Funds Available	What it can be used for	What it can't be used for	How to access funds
Joint Conference: is funded by a 2:1 ratio between the school board and the VTF in the C.A. (F:21) is allocated through School Based budgets based on enrollment FTE any remaining year-end balance in this fund rolls forward into the next school year. Professional & Staff	 Individual Conferences, workshops, seminars, webinars, podcasts etc. related to teaching assignment Taking a course (which will provide no credit or certification) 	 Professional resources (i.e., books, DVDs, magazines, software etc.) for an individual teacher Taking a course for which the participant will receive credits or certification Parking, travel expenses, or food costs Working on a Min. of Educ. Initiative 	Pay fees in advance and obtain a receipt. Then get a PD Reimbursement form, complete it, attach the receipt and give to the PD chair of the school. Reimbursement will follow.
Development: is funded by the school board in the C.A. (F: 21) is allocated through School Based budgets based on enrolment FTE Any remaining year-end balance in this fund rolls forward into the next school year.	 To provide school-based release time to plan and prepare for PD activities and directions School professional development activities such as bringing in a keynote speaker or presentation or workshop for an entire staff * Funding for a group of teachers at a school-To provide coffee, muffins, or light refreshments etc. for a staff during a school professional activity 	 To pay for meals for a staff during a professional development event Parking, travel expenses or additional food costs Working on a Min. of Educ. Initiative To cover costs at a staff meeting or school planning session 	 Group payment can often be arranged between the PD chair, and the school accountant. If not, pay in advance, and follow procedure as outlined above If purchasing PD resources for a Library, pay for items in advance, and then follow procedure as above If paying for light snacks,

Teacher Collaborative Inquiry Fund: is funded through an article in the C.A. (F:21) is allocated to schools through annual application process; amounts based on enrollment FTE	 To purchase books & DVDs for a professional collection in a school To purchase books for a professional bookclub in a school Supplies and expenses for workshops This fund may also be used to support teacher's self-directed professional dev. (including action research, mentoring, peer consultation, or conferences) only if there are unused funds remaining after planning for the year Provides release time for groups of teachers at a school who wish to collaborate on a group inquiry project or question related to student learning and/or the improvement of professional practice. Some release time is allocated to cross-school groups. 	Release time for cleaning out bookrooms, store-rooms etc. Lesson preparation	coffee etc., arrangements can often be made with the accountant to transfer funds from S & D Account to Cafeteria, or follow reimbursement process as above Complete Teacher Collaboration Funds application package and return to PD committee for processing

^{*} Honorarium Guideline revision Dec 2012: For a session of up to 3 hours – \$750, and up to maximum of \$1200 for a full day session. Schools are encouraged to collaborate and explore sharing costs and speakers with other schools.