## Vancouver Elementary and Adult Educators' Society



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## **VEAES - Failure to Fill Reporting Tool**

Last year, Failures to Fill continued to impact our workload and our students' learning. We have a failure to fill form to help collate the information and assist teachers in documenting and reporting the impact of the teacher shortage in Vancouver schools. Please scan the QR code below to report a Failure to Fill.



## **VEAES - Mentorship Funds**

In the 2019 round of bargaining, a one-time fund of \$12 million was provided to locals to support mentorship in their districts. For the 2025-2026 school year, VEAES's allocation of that funding will continue to allow all members—including K-7 and Adult Educators, TTOCs, District and itinerant staff—to access funds for release time for collaborative mentorship sessions. You can use release time in many different ways, including to observe in another teacher's classroom; work in a self-identified mentor/peer partnership; and/or collaborate with an experienced teacher or an early-career peer. The Committee meets once at the end of each month to approve applications.

Possible topics for mentorship might include (but are not limited to):

- Learning to use assessment or reporting software
- Integrating the First Peoples' Principles of Learning across the curriculum
- Effective classroom routines
- Planning with intention
- Designing cross-curricular units or activities
- Implementing student special interest projects
- Role of the case-manager for students with learning disabilities/special needs
- Creative strategies for less motivated students
- Setting priorities for you and your students
- Making the best use of SSA/SSB support

